



MAHILA MAHAVIDYALAYA AMRAVATI



Opp. SBI Main Branch, Jog Chowk, Amravati.

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A Q A R - 2022-23

Criterion ▼

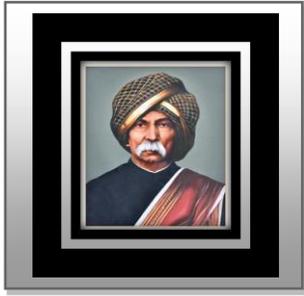
5.1 - STUDENT SUPPORT

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution

Submitted to

NAAC
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL





**Nootan Vidarbha Shikshan Mandal's
Mahila Mahavidyalaya, Jog Chowk, Amravati**
NAAC Accreditation Grade B ++ with CGPA 2.98
Department of Commerce & Management
Value Added Course
Human Resources Management
2022-2023



INTRODUCTION :-

Human resource management (HRM) Refers to the concept or methods needed to carry out responsibility of personnel in aspects of managing organizational tasks such as recruiting, screening , training ,rewarding and some other related task . Commerce and Management faculty students should know the importance of human resource management and the strategy to become good human resource.

OBJECTIVES:-

- To introduce the process of organizational tasks, training, such as recruiting screening
- To inculcate the capacity and willingness to develop, organize and manage a business venture.
- To provide whole information of rewarding and some other related tasks.
- To motivate students to become successful human resource and boost up their confidence level

ACTIVITY IN DETAIL :-

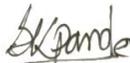
In the academic year 2022-23 a Value Added Course taken on Human Resource and Management from 01/02/2023 to 05/03/2023. there was 30 sessions on the HRM the session conducted by prof. Trishala Patel and Swati Saurangpate on B.Com Final Year . nowadays it would be difficult to imagine that organization can advice and sustain effectiveness at their work without efficient HRM programs and activities in ensuring the smooth running of an organization most

importantly by tracking and analyzing the time keeping and work patterns . allowing management better information on which to make good decision .

OUTCOMES :-

- Students understood various skills like job analysis, job design
- Students realized importance safety and health
- Students know how to communicate and how important is communication.

NO. OF PARTICIPANTS :- 45


Prof. Dr. Shalini K. Pande
Professor
HOD, Dept. of Commerce & Management


IQAC Co-ordinator
Mahila Mahavidyalaya
Amravati


Principal
Mahila Mahavidyalaya,
Amravati
PRINCIPAL
MAHILA MAHAVIDYALAYA
AMRAVATI.

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AMRAVATI.**



CERTIFICATE

MAHILA MAHAVIDYALAYA, AMRAVATI

DEPARTMENT OF COMMERCE AND MANGMENT

This is to certify that **Ku.Sejal Sahebrao Pawar** Studying in **B.Com - I** year successfully completed Value Added Certificate Course in Finance/**Marketing/** Entrepreneurship/**Income Tax** from 3 May 2021 To 08 June 2021

Congratulations.

Dr.Sushma Deshmukh
H.O.D
Commerce & Management Department

Dr.Sushma Deshmukh
Principal
Mahila Mahavidyalaya,Amravati

Date : 10 /06/2021

Place : Amravati



CERTIFICATE

MAHILA MAHAVIDYALAYA, AMRAVATI

DEPARTMENT OF COMMERCE AND MANGMENT

This is to certify that **Ku. Kalyani Gajanan Padurkar** Studying in **B.Com - I** year successfully completed Value Added Certificate Course in Finance/Marketing/ Entrepreneurship/ **Income Tax** from 13 Jan 2020 To 14 Feb 2020.

Congratulations.

Dr.Sushma Deshmukh
H.O.D
Commerce & Management Department

Dr.Sushma Deshmukh
Principal
Mahila Mahavidyalaya,Amravati

Date : 01 /03/2020

Place : Amravati



CERTIFICATE

MAHILA MAHAVIDYALAYA, AMRAVATI

DEPARTMENT OF COMMERCE AND MANGMENT

This is to certify that **Ku. Jyoti Ashok Solanke** Studying in **B.Com - I** year successfully completed Value Added Certificate Course in Finance/Marketing/ Entrepreneurship/ **Income Tax** from 13 Jan 2020 To 14 Feb 2020.

Congratulations.

Dr.Sushma Deshmukh
H.O.D
Commerce & Management Department

Dr.Sushma Deshmukh
Principal
Mahila Mahavidyalaya,Amravati

Date : 01 /03/2020

Place : Amravati

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Department of Commerce and Management
Value added Course
Human Resources Management
Duration 01-02-2023 to 07-03-2023

Date:-

Time:-

Multiple Choice Questions :-

Que:1 Human resource management emphasis

- a. Development of people
- b. Punishment of people
- c. Adoption of people
- d. None of these

Que:2 Human resource management is amalgam of

- a. Job analysis, recruitment and selection
- b. Social behavior and business ethics
- c. Organizational behavior, personal management and industrial relation
- d. Employer and employees

Que:3 Planning, organizing and controlling of procurement, development, compensation, integration of human resources to the end that objectives of individual, organization and society are achieved given by

- a. Storey
- b. Flippo
- c. Vetter
- d. F.W. Taylor

Que:4 Operative functions of HRM includes

- a. Procurement, development, compensation & motivation
- b. Maintenance
- c. Integration and emerging trends
- d. All of these

Que:5 Basic managerial functions of HRM area.

Planning, organising, staffing

- b. Planning, organising and co-ordinating
- c. Planning, organising, directing and controlling
- d. None of these

Que: 6 Which of the following statement is/are correct?

- a. HRM is a strategic management function
- b. Under HRM employee is treated as resource
- c. HRM is the management of skills, talent and abilities
- d. HRM lacks the organisation to achieve its goals

Que:7 Following are the characteristics of HRM except

- a. Pervasive function
- b. Interdisciplinary function
- c. Integrating mechanism
- d. Job oriented

Que: 8 Challenges faced by Human resource management includes

- a. Technological changes, workforce diversity, globalization
- b. Productivity, career planning
- c. Compensation management
- d. Downsizing and voluntary retirement scheme

Que: 9 The process of familiarizing the new employees to the organisation rules and regulations is known as

- a. Placement
- b. Induction
- c. Recruitment
- d. Selection

Que: 10 Human resource management means

- a. A method which an organisation collects, maintains and reports information on people and jobs
- b. The process of integrating the employees' needs and aspirations with organizational needs
- c. The process of bringing people and organisation together so that the goals of each are achieved
- d. The efforts to make life worth living for workers

Que: 11 Training process is

- a. Short term

b. Medium term

c. Long term

d. None of these

Que: 12 OJT stands for

a. On the job training

b. On the job technique

c. On the job technology

d. Off the job training

Que: 13 On the job training includes

a. Coaching

b. Conference

c. Understudy

d. All of these

Que: 14 ----- is the process of imparting or increasing knowledge or skill of an employee to do a particular job.

a. Training

b. Development

c. Motivation

d. Leadership

Que: 15 Methods of training and development are

a. Off the job

b. On the job

c. Both (a) and (b)

d. None of these

Que: 16 Off the job training method includes:

a. Vestibule training

b. Syndicate

c. Sensitivity training

d. All of these

Que: 17 Simulation technique of off the job method includes:

a. Role playing

b. In-basket exercise

c. Case study

- d. Management game
- e. All of these

Que: 18 Relative worth of a job is known by

- a. Job design
- b. Job analysis
- c. Job evaluation
- d. Job change

Que: 19 Process of studying and collecting information about a job is known as

- a. HRP
- b. Job design
- c. Job analysis
- d. Job evaluation

Que: 20 Jobs analysis results in

- a. Job description
- b. Job specification
- c. Job evaluation
- d. All of (a), (b) and (c)

Que: 21 Job description is a statement containing items like

- a. Job title, location and duties
- b. Machines, tools and equipment
- c. Materials, working conditions and hazards.
- d. All of these.

Que: 22is a factual statement of tasks & duties involved in a job.

- a. Job description
- b. Job specification
- c. Job Analysis
- d. Job evaluation

Que: 23 ----- arranges the job in numerical order from highest rank to lowest rank on the basis of duties and responsibilities.

- a. Ranking method
- b. Grading method
- c. Point rating method
- d. Factor comparison method

Que: 24 ----- a predetermined groups or classes are established and jobs are assigned to each classification:

- a. Ranking method
- b. Grading method
- c. Point rating method
- d. Factor comparison method

Que: 25 ----- the more compensable factor a job possess the more points are assigned to it:

- a. Ranking method
- b. Grading method
- c. Point rating method
- d. Factor comparison

Que: 26 Modern method of performance appraisal are:

- a. Assessment centre method
- b. Management by objectives
- c. BARS (Behaviourally anchored rating scale)
- d. All of these

Que: 27 ----- is a performance appraisal technique in which appraisers rate critical employee behaviour.

- a. MBO
- b. BARS
- c. BOS
- d. BOSS

Que: 28 ----- is a performance appraisal technique that involves agreement between employee and manager on goals to be achieved in a given period.

- a. Rating scales
- b. BARS
- c. BOS
- d. MBO

Que: 29 The combination of peer, superior, subordinate and self-review appraisal is known as

- a. 360° appraisal
- b. Human resource accounting system
- c. All round review

d. Feed forward

Que: 30 Methods of job evaluation are

- Qualitative method
- Quantitative method
- Both (a) and (b)
- None of these

GRADE SYSTEM

GRADE	Description	Range of Marks obtain (out of 60)
O	Outstanding	50-60
A+	Excellent	40-50
A	Very good	30-40
B+	Good	20-30
F	Fail	Below 20
AB	Absent	AB


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Sr. No	Name of Students	Signiture						
15	Mansi Brijeshkumar kushwaha							
16	Divya soni	DRsoni						
17	mahima santram gupta	MGupta						
18	Rohini dnyaneshwar parise							
19	Sakshi anilrao raut	S.A.Raut						
20	Shrutika adhau							
21	Vaishnavi Abhay Mahadik	V.A.Mahadik						
22	Dhanashri Rajendra Lanjekar	D.R.Lanjekar						
23	Ritu Marotrao Barbaile	R.M.Barbaile						
24	Pratiksha pravin athor	P.Athor						
25	Shivani Umesh Shinde	S.Shinde						
26	Anushri vinodrao dahake							
27	Sonal Sanjay Athor	S.S.Athor						
28	Vaishnavi divekar							
29	Radhika Digambarrao Rakhatwan							
30	Anjali Ashok Khandekar							
31	Janhvi sudhakar katore							
32	Shravani Subhash Fulbandhe							
33	Sejal dipakrao deshmukh							

Sr. No	Name of Students	Signiture						
34	Shweta Gajanan Nimbhorkar							
35	Jagruti pramod Kapile	Shpib						
36	Ashwini Shankar solanke							
37	Roshni laxman Kharole							
38	Komal ganeshrao Anasane							
39	Sweety vishwas ghule							
40	Nikita sadashiv kavatkar	Kavatkar						
41	Neha Bablu Ahir							
42	Shrutika Vinodrao Mahalle							
43	Vaishnavi mukteshwar billewar							
44	Prajakta Nawkar							
45	Samiksha Nandkishor Tidke							

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16	Divya soni	ORsani						
17	mahima santram gupta	MGupta						
18	Rohini dnyaneshwar parise							
19	Sakshi anilrao raut	S.A. Raut	S.A. Raut	S.A. Raut	S.A. Raut	S.A. Raut	S.A. Raut	S.A. Raut
20	Shrutika adhau							
21	Vaishnavi Abhay Mahadik	A Mahadik	A Mahadik	A Mahadik	A Mahadik	A Mahadik	A Mahadik	A Mahadik
22	Dhanashri Rajendra Lanjekar	D.R. Lanjekar	D.R. Lanjekar	D.R. Lanjekar	D.R. Lanjekar	D.R. Lanjekar	D.R. Lanjekar	D.R. Lanjekar
23	Ritu Marotrao Barbaile	RMBaile						
24	Pratiksha pravin athor	PAthor						
25	Shivani Umesh Shinde	Shivani						
26	Anushri vinodrao dahake							
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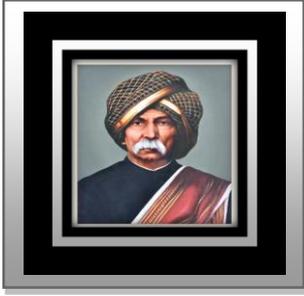
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SKPande
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 Professor
 HOD, Dept. of Commerce & Management

Shalini K. Pande
 IQAC Co-ordinator
 Mahila Mahavidyalaya
 Amravati

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 Mahila Mahavidyalaya,
 Amravati
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INTERNAL QUALITY ASSURANCE CELL (IQAC)
Department of Commerce & Management



with Collaboration
Department of Bachelor of Vocational (B. Voc)
self-employment club
Report
Training Program on Marketing Skill and Exhibition
2022-2023

Introduction:

In the modern economy, students need to be informed about marketing skill. Hence A Training programme was organized to inculcate marketing skill among the students.

Objectives:

- The main objective behind the exhibition cum sale was to motivate the students to work hard and give them a platform where they can showcase the work done by them and develop the entrepreneurial skills in them.
- To provide opportunities to students to earn while learning to meet their expenses.
- To expose the students to the world of work before actual employment.
- To give students hands on experience to boost confidence to face the world of competition.
- To inculcate in the students' values of hard work and dignity of labor.

Report :

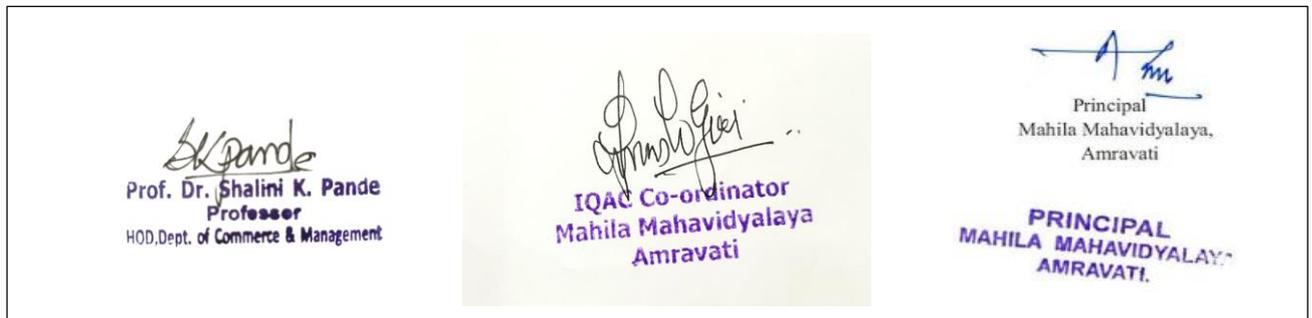
A Training programme on marketing skill was organized by the department of commerce and Department of Fashion Technology & Apparel Designing and also an exhibition of products made by students. The exhibition was organized from 19 Oct to 22 Oct 2022. Students presented their own designs and handicrafts. The students get to experience activities outside the class room. The exhibition was inaugurated by Principal Dr. Avinash Moharil. The purpose of the exhibition was to educate students about marketing skills. Prof. Shital Hive and Prof. Gaikwad guided the students of marketing skill.

Dr. Avinash Moharil said the department constantly endeavors to provide such experiences to the students so that they focus on building strong aesthetic designs with an awareness of our rich handmade crafts.

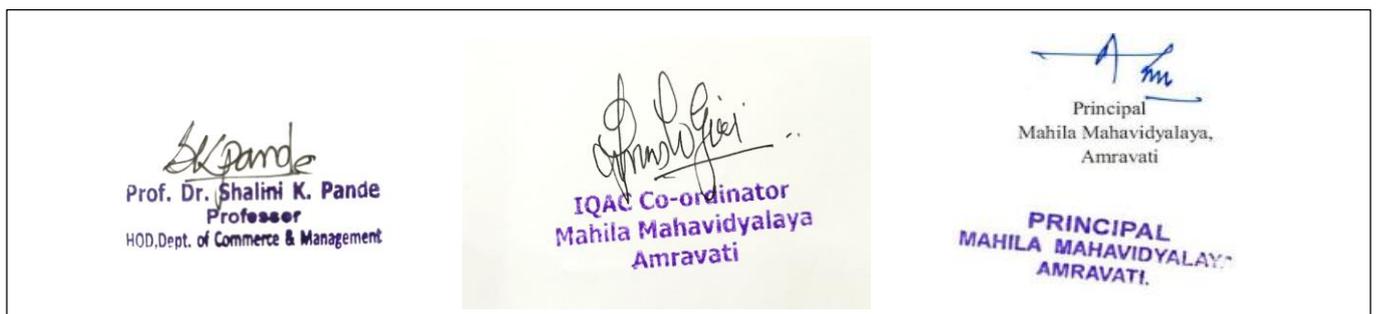
Participants : 44 Students.

Outcomes:

- To provide a platform for students to learn how to do marketing, event management and sales and apply the knowledge in real life.
- To provide opportunities to students to earn while learning to meet their expenses.
- To inculcate in the students' values of hard work and dignity of labor.



**Training Program on Marketing Skill and Exhibition
2022-2023**



B.Voc. I, II, III (Fashion Technology & Apparel Designing)
List of Students
Training Program on Marketing Skill and Exhibition
2022-2023

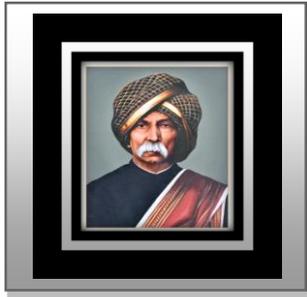
Sr. No.	Name of Students	Class
1	Pallavi A. Rodi	B.Voc. III
2	Anju D. Charthal	B.Voc. III
3	Supriya Belorkar	B.Voc. III
4	Samiksha V. Nawale	B.Voc. III
5	Yeshoda D. Munde	B.Voc. III
6	Mamata Lenghe	B.Voc. III
7	Kavita Kithawas	B.Voc. III
8	Divya Sahane	B.Voc. III
9	Gayatri Armugam	B.Voc. III
10	Prajakta Swastikar	B.Voc. II
11	Vishali Dahake	B.Voc. II
12	Nupur Joshi	B.Voc. II
13	Chaitali Banubakode	B.Voc. II
14	Ashwarya Dhejekar	B.Voc. II
15	Vaishali Pidadi	B.Voc. II
16	Ankita Bhoyar	B.Voc. II
17	Dipali Netanrao	B.Voc. II
18	Mahima Pisole	B.Voc. II
19	Megha Dharamkar	B.Voc. II
20	Vaishali Fasaste	B.Voc. II
21	Sakshi Nagdive	B.Voc. II
22	Vidya Nere	B.Voc. II
23	Rutuja Bijawe	B.Voc. II
24	Isha Narote	B.Voc. II
25	Pooja Kanthale	B.Voc. II
26	Anuradha Wathodkar	B.Voc. I
27	Diksha M. Ogale	B.Voc. I
28	Vaishali Sontakke	B.Voc. I
29	Kalyani Yelane	B.Voc. I
30	Samiksha Chavhan	B.Voc. I
31	Radhika Deware	B.Voc. I
32	Sakshi Bhosale	B.Voc. I
33	Samiksha Pande	B.Voc. I
34	Sonu Badwaik	B.Voc. I
35	Vaishnvi Balaskar	B.Voc. I
36	Shweta Parale	B.Voc. I
37	Monali Gudadhe	B.Voc. I
38	Mrunali Kale	B.Voc. I
39	Vaishali Balaskar	B.Voc. I
40	Sonu Lokhande	B.Voc. I

41	Pradnya Gayakwad	B.Voc. I
42	Saiee Pahurkar	B.Voc. I
43	Shital Kango	B.Voc. I
44	Pallavi Khobragade	B.Voc. I


Prof. Dr. Shalini K. Pande
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Department of Commerce & Management**



Department of commerce and management with collaboration Department of Fashion Technology & Apparel Designing
self-employment club
Workshop on Women Entrepreneurship & Exhibition
Report
2022-2023

Introduction:

Department of commerce and management with collaboration of Department of Fashion Technology & Apparel Designing organized workshop on women entrepreneurship to increase the participation of women in entrepreneurs.

Objectives:

- The main objective behind the exhibition cum sale was to motivate the students to work hard and give them a platform where they can showcase the work done by them and develop the entrepreneurial skills in them.
- To provide opportunities to students to earn while learning to meet their expenses.
- To expose the students to the world of work before actual employment.
- To inculcate in the students' values of hard work and dignity of labor.
- Encouraging female students to motivate for entrepreneurship.

Report :

The Exhibition was organized from 24th Nov. to 26th Nov. 2022. An exhibition of items made by the students was presented their own designs and handicrafts. Students learned entrepreneurship lesson from this workshop. Prof Dr. Aruna wadekar and Prof. Gaikwad guided the students about entrepreneurship. They have encouraged for entrepreneurship.

The Students & Staff visited the stall and appreciated the efforts of the department for putting up a great show. Dr. Avinash Moharil said the department constantly endeavors to provide such experiences to the students so that they focus on building strong aesthetic designs with an awareness of our rich handmade crafts.

Participant : 15 Students.

Outcomes:

- Students got knowledge about entrepreneurship.
- To provide opportunities to students to earn while learning to meet their expenses.
- To inculcate in the students' values of hard work and dignity of labor.


Prof. Dr. Shalini K. Pande
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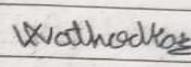
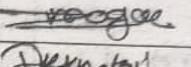
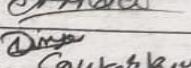
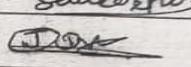
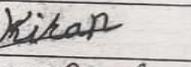
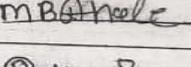
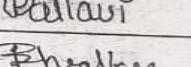
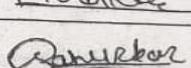
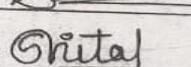
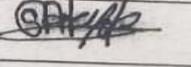
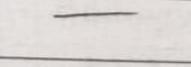
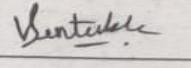
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Mahila Mahavidyalaya,
Amravati
PRINCIPAL
MAHILA MAHAVIDYALAYA
AMRAVATI.

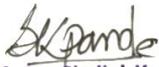
MAHILA MAHAVIDYALAYA, AMRAVATI

B.Voc - Fashion Tech. 22-23

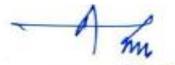
Self Employment club
exhibition

Date - 24/11/22 to 26/11/22

Sr.No.	Roll No.	Name Of Examinee	Signature
1		Anuradha Vaibhav Wathodkar	
2		Diksha Mohan Ogale	
3		Divya Kanhaiyalal Khatri	
4		Divya Suresh Sawarkar	
5		Jagruti Dnyaneshwar Wankhade	
6		Kiran Haridas Sawarkar	
7		Madhuri Babanrao Athawale	
8		Pallavi Vijayrao Khobragade	
9		Priyanka Ramdas Khedkar	
10		Saice Shrikant Paturkar	
11		Shital Vinayak Badge	
12		Shweta Gajendra Kamble	
13		Sunanda Ashokrao Tayde	
14		Vaishnavi Sanjay Usrete	
15		Vrushali Deonath Sontakke	


Prof. Dr. Shalini K. Pande
Professor
HOD, Dept. of Commerce & Management


IQAC Co-ordinator
Mahila Mahavidyalaya
Amravati


Principal
Mahila Mahavidyalaya,
Amravati

PRINCIPAL
MAHILA MAHAVIDYALAYA
AMRAVATI.

